



## The "PACK" Newsletter March 2012



### Inside This Issue:

- IKM-Manning Blood Drive
- IKM and Manning Student Achievement Data
- Elementary Schools To Perform At Upcoming Concert
- Box Top Totals Are In!
- Check Out Dr. Ward's News Blog!
- Pre-K and Elementary Schools Practice Their Manners
- IKM-Manning Community Survey
- From The Desk Of Mr. Wall

### Blood Drive To Be At H.S.

We are writing to let you know about some very good news. IKM-Manning High School has been selected by the American Red Cross to participate in their high school blood drive program!

Our school has the opportunity to participate in a scholarship program for students by participating in the blood drive program.

In response to the increasing need for blood in our community, we are asking for your support and participation in our upcoming blood drive. Besides encouraging your son or daughter to donate blood at our upcoming school blood drive on Thursday, March 29th, we are inviting you to donate blood as well.

The top priority of the American Red Cross is to provide the safest possible blood supply for patients in need. There are seven layers of safety that help protect the blood supply, which include self-deferrals, completion of the blood donation record, health history screening, confidential unit exclusion, testing, and post donation information. These multiple layers of safety demonstrate the robust systems in place.

All donation supplies are used only once and then discarded.

By donating blood you and your child will not only make a difference in the lives of hospital patients in our area and across the nation, but you will also help set a very positive example. You can make a difference!

Even if you cannot donate blood yourself, you can still help by encouraging your student to donate. To be eligible to donate, you must be healthy, at least 17 years old\*, weigh at least 110 pounds and not have given blood in the past 56 days. High school students and other donors 18 years of age and younger also have to meet certain height and weight requirements. It must be 112 days from the date of your last double red cell donation. \*16 with signed Red Cross parental/guardian consent form where state permits.

We think you will agree that this is a wonderful opportunity for our school to teach our students about the life-saving mission of the American Red Cross, and we ask for your full support.

You can set an appointment today to donate blood by contacting Sonia Nulle at (712) 655-3781. Thank you in advance for your support.

Sincerely,

IKM-Manning High School Student Council

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## **IKM School District Student Achievement**

### **Measures of Achievement**

The IKM Community School District uses a variety of ways to measure student achievement. Our goal is to create a picture of the knowledge and skill of each student that is as accurate as possible. To do this we use district-wide assessments (ITBS/ITED, NWEA Measures of Academic Progress, DIBELS), classroom projects, quizzes, discussions, homework, reports, and tests. This type of student achievement information helps us understand individual student progress toward district standards and benchmarks. Data from District-Wide Assessments as well as State and Local Indicators of Achievement are part of the District's Annual Progress Report (APR). Portions of the APR will appear in newsletters throughout the 2011-2012 school year. Complete copies of the APR are available in the Superintendent's office.

### ***Reading***

**Annual Improvement Goal for 2010-2011:**

During the 2010-2011 school year the IKM Community School District will increase the percentage of 8th grade students proficient or above in Reading Comprehension, as measured by ITBS, compared to their previous year's total percent proficient by 6%.

**Goal Report:** The Goal was met. During the 2009-2010 school year, 68.8% of 7th grade students were proficient or above. During the 2010-2011 school year, 85.6% of 8th grade students were proficient or above which is an increase of 16.8%.

Annual Improvement Goal for 2011-2012 (IKM-Manning CSD Goal):  
 During the 2011-2012 school year the IKM-Manning Community School District will increase the percentage of 7th grade students proficient or above in Reading Comprehension, as measured by the Iowa Tests, compared to their previous year's total percent proficient.

2010-2011 Status: 63.4% of 6th grade students are proficient or above.

ITBS/ITED Reading Comprehension All Students Trendline Data								
Grade Level	% Proficient 2008-09	Student Count	% Proficient 2009-10	Student Count	% Proficient 2010-11	Student Count	National % Proficient	State % Proficient
2 <sup>nd</sup>	92.3%	26	95.5%	22	88.9%	18	60%	NA
3 <sup>rd</sup>	84.6%	26	83.3%	24	85.7%	21	60%	77.32%
4 <sup>th</sup>	88.4%	26	76.0%	25	95.5%	22	60%	81.58%
5 <sup>th</sup>	84.6%	52	79.4%	63	74.5%	47	60%	79.85%
6 <sup>th</sup>	71.0%	69	69.1%	55	63.4%	60	60%	69.12%
7 <sup>th</sup>	72.0%	54	68.8%	64	76.4%	51	60%	74%
8 <sup>th</sup>	77.1%	61	71.4%	56	85.6%	63	60%	74.35%

ITBS/ITED Reading Comprehension Gender Trendline Data												
Grade	2008-09				2009-10				2010-11			
	% Proficient Females	Student Count	% Proficient Males	Student Count	% Proficient Females	Student Count	% Proficient Males	Student Count	% Proficient Females	Student Count	% Proficient Males	Student Count
2 <sup>nd</sup>	100%	13	84.6%	13	100%	11	90.9%	11	NA	7	100%	11
3 <sup>rd</sup>	81.8%	11	86.7%	15	72.7%	11	92.4%	13	90.0%	10	81.9%	11
4 <sup>th</sup>	NA	7	84.2%	19	63.7%	11	85.6%	14	91.7%	12	100%	10
5 <sup>th</sup>	86.2%	29	82.6%	23	84%	25	76.4%	38	71.4%	28	79.0%	19
6 <sup>th</sup>	69.4%	36	72.7%	33	75%	28	62.9%	27	68.2%	22	60.6%	38
7 <sup>th</sup>	80.6%	31	60.9%	23	64.6%	34	73.3%	30	76.0%	25	76.9%	26
8 <sup>th</sup>	82.8%	29	71.9%	32	75.8%	33	65.1%	23	86.2%	36	85.1	27

ITBS/ITED Reading Comprehension SES Trendline Data												
Grade Level	2008-09				2009-10				2010-11			
	% Proficient Low SES	Number of Students	% Proficient Not Low	Number of Students	% Proficient Low SES	Number of Students	% Proficient Not Low	Number of Students	% Proficient Low SES	Number of Students	% Proficient Not Low	Number of Students
2 <sup>nd</sup>	NA	8	100%	18	NA	8	92.9%	14	NA	9	NA	9
3 <sup>rd</sup>	NA	9	88.2%	17	72.7%	11	100%	13	NA	7	85.7%	14
4 <sup>th</sup>	NA	9	88.2%	17	71.4%	14	81.8%	11	87.5%	8	100%	14
5 <sup>th</sup>	94.4%	18	79.4%	34	81.3%	16	78.7%	47	66.7%	21	80.7%	26
6 <sup>th</sup>	54.5%	22	78.7%	47	68.2%	22	69.7%	33	61.5%	13	63.9%	47
7 <sup>th</sup>	81.3%	16	68.4%	38	44.4%	18	78.3%	46	80.0%	15	75.1%	36
8 <sup>th</sup>	60.0%	20	85.4%	41	70.0%	20	82.2%	36	78.9%	19	88.6%	44

## Math

Annual Improvement Goal for 2010-2011: During the 2010-2011 school year the IKM Community School District will increase the percentage of 4th grade students in the proficient or above levels in Math Computation, as measured by ITBS, compared to their previous year's total percent proficient.

Goal Report: The goal was met. During the 2009-2010 school year 62.5% of 3rd grade students were proficient or above. During the 2010-2011 school year 86.4% of 4th graders were proficient or above. This is an increase of 23.9% for the cohort.

Annual Improvement Goal for 2011-2012 (IKM-Manning CSD Goal): During the 2011-2012 school year the IKM-Manning Community School District will increase the percentage of 3rd grade students in the proficient or above levels in Math Total, as measured by the Iowa Tests, compared to their previous year's total percent proficient.

2010-2011 Status: 68.2% of 2nd grade students are proficient or above.

ITBS Math Total / ITED Concepts and Problems All Students Trendline Data								
Grade Level	Percent Proficient 2008-09	Student Count	Percent Proficient 2009-10	Student Count	Percent Proficient 2010-11	Student Count	National Percent Proficient	State Percent Proficient
2 <sup>nd</sup>	92.3%	26	86.4%	22	66.7%	18	60%	NA
3 <sup>rd</sup>	84.5%	26	91.7%	24	81.0%	21	60%	77.7%
4 <sup>th</sup>	92.3%	26	80.0%	25	90.9%	22	60%	81.34%
5 <sup>th</sup>	88.5%	52	84.1%	63	72.3%	47	60%	79.41%
6 <sup>th</sup>	82.5%	69	89.1%	55	85.1%	60	60%	74.22%
7 <sup>th</sup>	87.0%	54	84.4%	64	86.3%	51	60%	78.93%
8 <sup>th</sup>	90.2%	61	80.3%	56	85.7%	63	60%	76.46%

ITBS/ITED Math Total Gender Trendline Data												
Grade Level	2008-09				2009-10				2010-11			
	% Proficient Females	Student Count	% Proficient Males	Student Count	% Proficient Females	Student Count	% Proficient Males	Student Count	% Proficient Females	Student Count	% Proficient Males	Student Count
2 <sup>nd</sup>	100%	13	84.6%	13	90.9%	11	81.8%	11	NA	7	81.8%	11
3 <sup>rd</sup>	90.9%	11	80%	15	90.9%	11	92.3%	13	80.0%	10	81.9%	11
4 <sup>th</sup>	NA	7	94.7%	19	81.9%	11	78.5%	14	91.6%	12	90.0%	10
5 <sup>th</sup>	86.2%	29	91.3%	23	76%	25	89.6%	38	71.4%	28	73.7%	19
6 <sup>th</sup>	75%	36	90.9%	33	82.2%	28	96.3%	27	81.7%	22	86.9%	38
7 <sup>th</sup>	87.1%	31	87%	23	76.4%	34	93.4%	30	88.0%	25	84.6%	26
8 <sup>th</sup>	93.1%	29	87.5%	32	78.8%	33	82.5%	23	83.3%	36	88.8%	27

ITBS/ITED Math Total SES Trendline Data												
Grade Level	2008-09				2009-10				2010-11			
	% Proficient Low SES	Student Count	% Proficient Not Low	Student Count	% Proficient Low SES	Student Count	% Proficient Not Low	Student Count	% Proficient Low SES	Student Count	% Proficient Not Low	Student Count
2 <sup>nd</sup>	NA	8	94.4%	18	NA	8	85.7%	14	NA	9	NA	9
3 <sup>rd</sup>	NA	9	88.2%	17	90.9%	11	91.7%	13	NA	7	92.8%	14
4 <sup>th</sup>	NA	9	94.1%	17	71.4%	14	90.9%	11	NA	8	85.8%	14
5 <sup>th</sup>	94.4%	18	85.3%	34	81.3%	16	85.1%	47	61.9%	21	80.7%	26
6 <sup>th</sup>	63.6%	22	91.5%	47	86.4%	22	90.9%	33	76.9%	13	87.2%	47
7 <sup>th</sup>	87.5%	16	86.8%	38	55.6%	18	95.7%	46	100%	15	80.6%	36
8 <sup>th</sup>	85.0%	20	92.7%	41	75.0%	20	83.3%	36	68.4%	19	93.1%	44

## *Science*

Annual Improvement Goal for 2010-2011:

During the 2010-2011 school year the IKM Community School District will increase the percentage of 2<sup>nd</sup> grade students in the proficient or above levels in Science, as measured by ITBS, compared to the 2009-2010 2<sup>nd</sup> grade students total percent proficient.

Goal Report: The goal was not met. During the 2009-2010 school year 86.4% of 2<sup>nd</sup> grade students were proficient or above. During the 2010-2011 school year only 77.8% of 2<sup>nd</sup> grade students were proficient or above. This is a decrease of 8.6%.

Annual Improvement Goal for 2011-2012 (IKM-Manning CSD Goal):

During the 2011-2012 school year the IKM-Manning Community School District will increase the percentage of 11<sup>th</sup> grade students in the proficient or above levels in Science, as measured by the Iowa Tests, compared to their previous year's total percent proficient.

2010-2011 Status: 87.3% of 10<sup>th</sup> grade students are proficient or above. 30% of students with an IEP are proficient or above. 98.1% of students without an IEP are proficient or above.

ITBS/ITED Science All Students Trendline Data								
Grade Level	Percent Proficient 2008-09	Student Count	Percent Proficient 2009-10	Student Count	Percent Proficient 2010-11	Student Count	National Percent Proficient	State Percent Proficient
2 <sup>nd</sup>	80.8%	26	86.4%	22	77.8%	18	60%	NA
3 <sup>rd</sup>	92.3%	26	95.8%	24	95.3%	21	60%	81.59%
4 <sup>th</sup>	96.2%	26	80.0%	25	100%	22	60%	82.45%
5 <sup>th</sup>	92.3%	52	92.1%	63	78.8%	47	60%	81.84%
6 <sup>th</sup>	82.6%	69	87.3%	55	90.1%	60	60%	75.64%
7 <sup>th</sup>	85.2%	54	84.4%	64	88.3%	51	60%	82.72%
8 <sup>th</sup>	93.5%	61	84.0%	56	93.7%	63	60%	83.53%

ITBS/ITED Science Gender Trendline Data												
Grade Level	2008-09				2009-10				2010-11			
	% Proficient Females	Student Count	% Proficient Males	Student Count	% Proficient Females	Student Count	% Proficient Males	Student Count	% Proficient Females	Student Count	% Proficient Males	Student Count
2 <sup>nd</sup>	92.3%	13	69.2%	13	81.8%	11	90.9%	11	NA	7	81.8%	11
3 <sup>rd</sup>	90.9%	11	93.3%	15	100%	11	92.4%	13	100%	10	90.9%	11
4 <sup>th</sup>	NA	7	94.7%	19	81.9%	11	78.5%	14	100%	12	100%	10
5 <sup>th</sup>	93.1%	29	91.3%	23	92%	25	92%	38	78.6%	28	78.9%	19
6 <sup>th</sup>	83.3%	36	81.8%	33	85.7%	28	88.8%	27	90.9%	22	89.6%	38
7 <sup>th</sup>	83.9%	31	87.0%	23	76.5%	34	93.3%	30	84.0%	25	92.2%	26
8 <sup>th</sup>	96.6%	29	90.6%	32	87.7%	33	78.3%	23	91.6%	36	96.2%	27

ITBS/ITED Science SES Trendline Data												
Grade Level	2008-09				2009-10				2010-11			
	% Proficient Low SES	Student Count	% Proficient Not Low	Student Count	% Proficient Low SES	Student Count	% Proficient Not Low	Student Count	% Proficient Low SES	Student Count	% Proficient Not Low	Student Count
2 <sup>nd</sup>	NA	8	88.9%	18	NA	8	92.9%	14	NA	9	NA	9
3 <sup>rd</sup>	NA	9	88.2%	17	100%	11	92.3%	13	NA	7	99.9%	14
4 <sup>th</sup>	NA	9	94.1%	17	71.4%	14	90.9%	11	NA	8	100%	14
5 <sup>th</sup>	100%	18	88.2%	34	100%	16	89.4%	47	76.2%	21	80.7%	26
6 <sup>th</sup>	68.2%	22	89.4%	47	90.9%	22	84.8%	33	84.6%	13	91.5%	47
7 <sup>th</sup>	87.5%	16	84.2%	38	77.8%	18	87.0%	46	100%	15	83.3%	36
8 <sup>th</sup>	90.0%	20	95.1%	41	85.0%	20	83.3%	36	89.4%	19	95.5%	44

## Manning School District Student Achievement

### Measures of Achievement

The Manning Community School District uses a variety of ways to measure student achievement. Our goal is to create a picture of the knowledge and skill of each student that is as accurate as possible. To do this we use district-wide assessments (ITBS/ITED, NWEA Measures of Academic Progress, DIBELS), classroom projects, quizzes, discussions, homework, reports, and tests. This type of student achievement information helps us understand individual student progress toward district standards and benchmarks. Data from District-Wide Assessments as well as State and Local Indicators of Achievement are part of the District's Annual Progress Report (APR). Portions of the APR will appear in newsletters throughout the 2011-2012 school year. Complete copies of the APR are available in the Superintendent's office.

### *Reading*

#### Annual Improvement Goal for 2010-2011:

During the 2010-2011 school year the Manning Community School District will increase the percentage of 11<sup>th</sup> grade students proficient or above in Reading Comprehension, as measured by ITED, compared to their previous year's total percent proficient by 10%.

Goal Report: The goal was not met. During the 2009-2010 school year, 74.6% of 10<sup>th</sup> grade students were proficient or above. During the 2010-2011 school year, 78.0% of 11<sup>th</sup> grade students were proficient or above. Although this is an increase it did not meet our goal of a 10% increase.

#### Annual Improvement Goal for 2011-2012 (IKM-Manning CSD Goal):

During the 2011-2012 school year the IKM-Manning Community School District will increase the percentage of 7<sup>th</sup> grade students proficient or above in Reading Comprehension, as measured by the Iowa Tests, compared to their previous year's total percent proficient.

2010-2011 Status: 63.4% of 6<sup>th</sup> grade students are proficient or above.

#### Action Plan to Meet the Goal:

- Identify specific reading skills to target.

- Monitor subgroup progress throughout the year.
- Implement CRISS strategies and differentiated instruction for reading in all content areas.
- Use effective feedback strategies when providing feedback to students.
- Provide individual/small group reading intervention (Elementary).

ITBS/ITED Reading Comprehension		All Students Trendline Data						
Grade Level	% Proficient 2008-09	Student Count	% Proficient 2009-10	Student Count	% Proficient 2010-11	Student Count	National % Proficient	State % Proficient
2 <sup>nd</sup>	93.5%	31	87.5%	24	88.5%	26	60%	NA
3 <sup>rd</sup>	73.0%	26	85.3%	34	89.6%	29	60%	77.32%
4 <sup>th</sup>	94.9%	39	63.6%	22	88.3%	34	60%	81.58%
9 <sup>th</sup>	73.8%	65	83.3%	60	84.0%	50	60%	NA
10 <sup>th</sup>	85.0%	60	74.6%	59	77.8%	63	60%	NA
11 <sup>th</sup>	87.0%	77	90.2%	61	78.0%	59	60%	76.77%

ITBS/ITED Reading Comprehension		Gender Trendline Data										
Grade	2008-09				2009-10				2010-11			
	% Proficient Females	Student Count	% Proficient Males	Student Count	% Proficient Females	Student Count	% Proficient Males	Student Count	% Proficient Females	Student Count	% Proficient Males	Student Count
2 <sup>nd</sup>	94.7%	19	91.7%	12	100%	11	76.9%	13	85.7%	14	91.7%	12
3 <sup>rd</sup>	77.8%	18	NA	8	81.8%	22	91.7%	12	100%	11	83.4%	18
4 <sup>th</sup>	94.4%	18	95.2%	21	68.9%	16	NA	6	85.7%	21	92.3%	13
9 <sup>th</sup>	80.6%	36	65.5%	29	82.8%	29	83.9%	31	82.8%	29	85.7%	21
10 <sup>th</sup>	83.8%	37	87.0%	23	76.5%	34	72%	25	86.7%	30	69.7%	33
11 <sup>th</sup>	90.2%	41	83.3%	36	91.9%	37	87.5%	24	84.8%	33	69.3%	26

ITBS/ITED Reading Comprehension		SES Trendline Data										
Grade	2008-09				2009-10				2010-11			
	% Proficient Low SES	Student Count	% Proficient Not Low	Student Count	% Proficient Low SES	Student Count	% Proficient Not Low	Student Count	% Proficient Low SES	Student Count	% Proficient Not Low	Student Count
2 <sup>nd</sup>	84.6%	13	100%	18	NA	8	93.8%	16	84.6%	13	92.3%	13
3 <sup>rd</sup>	60%	10	81.3%	16	78.6%	14	90%	20	78.6%	14	100%	15
4 <sup>th</sup>	NA	5	97.1%	34	NA	8	78.6%	14	71.3%	14	100%	20
9 <sup>th</sup>	62.5%	16	77.6%	49	68.2%	22	92.1%	38	86.7%	15	82.9%	35
10 <sup>th</sup>	57.9%	19	97.6%	41	57.1%	14	80%	45	58.3%	24	89.7%	39
11 <sup>th</sup>	81.8%	22	89.1%	55	82.4%	17	93.2%	44	68.8%	16	81.4%	43

ITBS/ITED Reading Comprehension		IEP Trendline Data										
Grade	2008-09				2009-10				2010-11			
	% Proficient IEP	Student Count	% Proficient Not IEP	Student Count	% Proficient IEP	Student Count	% Proficient Not IEP	Student Count	% Proficient IEP	Student Count	% Proficient Not IEP	Student Count
9 <sup>th</sup>	25.0%	12	84.9%	53	NA	8	94.2%	52	NA	9	95.1%	41
10 <sup>th</sup>	40.0%	10	94.0%	50	25.0%	12	87.2%	47	10.0%	10	90.6%	53
11 <sup>th</sup>	NA	8	94.2%	69	NA	9	94.2%	52	30.8%	13	91.4%	46

## *Math*

**Annual Improvement Goal for 2010-2011:**

During the 2010-2011 school year the Manning Community School District will increase the percentage of 4<sup>th</sup> grade students proficient or above in Math Total, as measured by ITBS, to 75% proficient or above.

**Goal Report:** The goal was not met. During the 2009-2010 school year, 54.5% of 4<sup>th</sup> grade students were proficient or above. During the 2010-2011 school year, 70.6% of 4<sup>th</sup> grade students were proficient or above. Although this is an increase, it did not meet our goal of 75%.

**Annual Improvement Goal for 2011-2012 (IKM-Manning CSD Goal):**

During the 2011-2012 school year the IKM-Manning Community School District will increase the percentage of 3<sup>rd</sup> grade students in the proficient or above levels in Math Total, as measured by the Iowa Tests, compared to their previous year's total percent proficient.

**2010-2011 Status:** 68.2% of 2<sup>nd</sup> grade students are proficient or above.

**Action Plan to Meet the Goal:**

- Identify specific math skills to target.
- Monitor progress on district-wide and classroom assessments throughout the year.
- Continue summer school for at-risk students (Elementary).
- Utilize volunteers to assist students in practicing basic math facts (Elementary).

ITBS Math Total / ITED Concepts and Problems				All Students Trendline Data				
Grade Level	% Proficient 2008-09	Student Count	% Proficient 2009-10	Student Count	% Proficient 2010-11	Student Count	National % Proficient	State % Proficient
2nd	70.9%	31	91.7%	24	69.2%	26	60%	NA
3rd	61.6%	26	64.8%	34	79.2%	29	60%	77.7%
4th	76.9%	39	54.5%	22	70.6%	34	60%	81.34%
9th	81.5%	65	86.7%	60	94%	50	60%	NA
10th	78.3%	60	69.5%	59	79.4%	63	60%	NA
11th	77.9%	77	90.2%	61	72.9%	59	60%	76.41%

ITBS Math Total/ITED Concepts and Problems					Gender Trendline Data							
Grade	2008-09				2009-10				2010-11			
	% Proficient Females	Student Count	% Proficient Males	Student Count	% Proficient Females	Student Count	% Proficient Males	Student Count	% Proficient Females	Student Count	% Proficient Males	Student Count
2 <sup>nd</sup>	78.9%	19	58.3%	12	100%	11	84.6%	13	64.3%	14	75.0%	12
3 <sup>rd</sup>	66.7%	18	NA	8	63.6%	22	66.6%	12	91.0%	11	72.3%	18
4 <sup>th</sup>	83.3%	18	71.4%	21	56.3%	16	NA	6	66.6%	21	77.0%	13
9 <sup>th</sup>	86.1%	36	75.9%	29	86.2%	29	87.1%	31	93.1%	29	95.2%	21
10 <sup>th</sup>	73.0%	37	87.0%	23	76.5%	34	60%	25	73.3%	30	84.8%	33
11 <sup>th</sup>	73.2%	41	83.3%	36	89.2%	37	91.6%	24	78.9%	33	65.3%	26

ITBS Math Total/ITED Concepts and Problems					SES Trendline Data								
Grade	2008-09				2009-10				2010-11				
	% Proficient Low SES	Student Count	% Proficient Not Low	Student Count	% Proficient Low SES	Student Count	% Proficient Not Low	Student Count	% Proficient Low SES	Student Count	% Proficient Not Low	Student Count	
2 <sup>nd</sup>	53.8%	13	83.3%	18	NA	8	100%	16	84.6%	13	53.8%	13	
3 <sup>rd</sup>	40%	10	75%	16	50%	14	75%	20	71.4%	14	86.7%	15	
4 <sup>th</sup>	NA	5	82.4%	34	NA	8	71.4%	14	57.2%	14	80.0%	20	
9 <sup>th</sup>	56.3%	16	89.8%	49	81.8%	22	89.5%	38	86.7%	15	97.1%	35	
10 <sup>th</sup>	47.4%	19	92.7%	41	42.9%	14	77.8%	45	66.7%	24	87.2%	39	
11 <sup>th</sup>	72.7%	22	80%	55	82.4%	17	93.2%	44	62.6%	16	76.8%	43	



ITBS Math Total/ITED Concepts and Problems					IEP Trendline Data							
Grade	2008-09				2009-10				2010-11			
	% Proficient IEP	Student Count	% Proficient Not IEP	Student Count	% Proficient IEP	Student Count	% Proficient Not IEP	Student Count	% Proficient IEP	Student Count	% Proficient Not IEP	Student Count
9 <sup>th</sup>	33.3%	12	92.5%	53	NA	8	94.2%	52	NA	9	100%	41
10 <sup>th</sup>	40.0%	10	86.0%	50	16.7%	12	83.0%	47	30.0%	10	88.7%	53
11 <sup>th</sup>	NA	8	82.6%	69	NA	9	94.2%	52	23.1%	13	86.9%	46

## *Science*

Annual Improvement Goal for 2010-2011:

During the 2010-2011 school year the Manning Community School District will increase the percentage of 2<sup>nd</sup> grade students in the proficient or above levels in Science, as measured by ITBS, compared to the 2009-2010 2<sup>nd</sup> grade students.

Goal Report: The goal was not met. During the 2009-2010 school year, 79.2% of 2<sup>nd</sup> grade students were proficient or above. During the 2010-2011 school year, 76.9% of 2<sup>nd</sup> grade students were proficient or above. This is a decrease of 2.3%.

Annual Improvement Goal for 2011-2012 (IKM-Manning CSD Goal):

During the 2011-2012 school year the IKM-Manning Community School District will increase the percentage of 11<sup>th</sup> grade students in the proficient or above levels in Science, as measured by the Iowa Tests, compared to their previous year's total percent proficient.

2010-2011 Status: 87.3% of 10<sup>th</sup> grade students are proficient or above. 30% of students with an IEP are proficient or above. 98.1% of students without an IEP are proficient or above.

Action Plan to Meet the Goal:

- Continue implementation of common science standards and benchmarks that are aligned with national standards.
- Implement alignment related to district assessments and district benchmarks.
- Identify specific science knowledge and skills to target.
- Monitor student progress in science throughout the year.
- Continue implementation of teaching strategies and skills developed during participation in science consortium.
- Implement CRISS strategies and differentiated instruction in science instruction.

ITBS/ITED Science		All Students Trendline Data						
Grade Level	% Proficient 2008-09	Student Count	% Proficient 2009-10	Student Count	% Proficient 2010-11	Student Count	National % Proficient	State % Proficient
2 <sup>nd</sup>	70.9%	31	79.2%	24	76.9%	26	60%	NA
3 <sup>rd</sup>	77.0%	26	91.2%	34	86.1%	29	60%	81.59%
4 <sup>th</sup>	94.9%	39	68.2%	22	82.4%	34	60%	82.45%
9 <sup>th</sup>	81.5%	65	98.3%	60	90.0%	50	60%	NA
10 <sup>th</sup>	86.7%	60	89.9%	59	87.3%	63	60%	NA
11 <sup>th</sup>	89.6%	77	88.5%	61	86.4%	59	60%	81.32%

ITBS/ITED Science		Gender Trendline Data										
Grade	2008-09				2009-10				2010-11			
	% Proficient Females	Student Count	% Proficient Males	Student Count	% Proficient Females	Student Count	% Proficient Males	Student Count	% Proficient Females	Student Count	% Proficient Males	Student Count
2 <sup>nd</sup>	57.9%	19	91.7%	12	81.8%	11	76.9%	13	78.6%	14	75.0%	12
3 <sup>rd</sup>	83.3%	18	NA	8	86.3%	22	100%	12	90.9%	11	83.3%	18
4 <sup>th</sup>	94.4%	18	95.2%	21	68.8%	16	NA	6	76.2%	21	92.4%	13
9 <sup>th</sup>	86.1%	36	75.9%	29	96.6%	29	100%	31	93.1%	29	85.7%	21
10 <sup>th</sup>	83.8%	37	91.3%	23	91.2%	34	88%	25	93.3%	30	81.8%	33
11 <sup>th</sup>	90.2%	41	88.9%	36	91.9%	37	83.2%	24	91.0%	33	80.7%	26

ITBS/ITED Science					SES Trendline Data							
G rade	2008-09				2009-10				2010-11			
	% Proficient Low SES	Student Count	% Proficient Not Low	Student Count	% Proficient Low SES	Student Count	% Proficient Not Low	Student Count	% Proficient Low SES	Student Count	% Proficient Not Low	Student Count
2 <sup>nd</sup>	53.8%	13	83.3%	18	NA	8	81.3%	16	84.6%	13	69.2%	13
3 <sup>rd</sup>	60%	10	87.5%	16	85.7%	14	95%	20	92.8%	14	80.0%	15
4 <sup>th</sup>	NA	5	94.1%	34	NA	8	85.7%	14	71.4%	14	90.0%	20
9 <sup>th</sup>	75%	16	83.7%	49	95.5%	22	100%	38	86.7%	15	91.4%	35
10 <sup>th</sup>	73.7%	19	92.7%	41	85.7%	14	91.1%	45	79.2%	24	92.3%	39
11 <sup>th</sup>	81.8%	22	92.7%	55	64.7%	17	97.7%	44	81.4%	16	88.4%	43

ITBS/ITED Science					IEP Trendline Data							
G rade	2008-09				2009-10				2010-11			
	% Proficient IEP	Student Count	% Proficient Not IEP	Student Count	% Proficient IEP	Student Count	% Proficient Not IEP	Student Count	% Proficient IEP	Student Count	% Proficient Not IEP	Student Count
9 <sup>th</sup>	41.7%	12	90.6%	53	NA	8	100%	52	NA	9	97.6%	41
10 <sup>th</sup>	60.0%	10	92.0%	50	75.0%	12	93.6%	47	30.0%	10	98.1%	53
11 <sup>th</sup>	NA	8	91.3%	69	NA	9	96.2%	52	53.8%	13	95.7%	46

### Elementary Spring Concert Is Fast Approaching

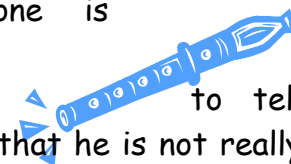
Irwin and Manning elementary schools will be performing their spring concerts March 12<sup>th</sup>



(Manning) and March 15<sup>th</sup> (Irwin). The show will start off with the fourth graders playing recorders. They have been working hard on learning note names, rhythms, articulation, and memorizing songs to perform. We have been using a program called "Recorder Karate" and for every song the students play and pass they earn a colored ribbon (belt) and move on to the next level until they reach the black belt.

The kindergarten and first grades will be performing the musical "Bugz". In this musical all the bugs

have heard about a picnic to which they assume they have all been invited. They are busy getting reading for the event and all the bugs are in charge of different activities leading up to the big event. Everyone is trying to figure out how to tell the Stink Bug that he is not really welcome because he will spoil the tasty event. The Stink Bug, with the help of his friends, gives everyone a flower to hold under their noses to cover the smell. Then they can all dig in! All of the kids are excited to perform the upcoming concert and we hope you can attend!



Marisa Merkel  
K-4 General Music

**CLIP BOX TOPS-  
EARN CASH FOR OUR SCHOOL**

What an accomplishment! During the 2011-2012 school year, the students from Manning Elementary School collected Box Tops for Education that generated **\$2,433.10**. These funds are being used to support various student-learning activities throughout the school year as well as purchasing classroom teaching supplies and materials.

From October 29 - February 24, **\$1,053.90** was collected. Mrs. Coon's alternate kindergarten class will be enjoying a pizza party generously donated by Casey's because they donated the most dollars per student. The information below shows the totals for each classroom.

Our final deadline for sending Box Tops for Education for the 2011-2012 school is past, but we will continue to save Box Tops for Education until the end of the school year, during the summer, and again next fall. If you don't have an elementary student in your family, please share your Box Tops with a neighbor, friend, or relative who can bring them to school. There is a collection box available in the elementary entrance lobby. The community definitely helped us surpass our goal twice this year!

Thank you for supporting our students in the Box Tops for Education project this year.

*Class/Total Collected/\$ per student*

Mrs. Coon -10 \$86.20 \$8.62  
Mrs. Miller p.m.-9 \$61.00 \$6.78  
Mrs. Lehrkamp-16 \$107.40 \$6.71  
Mrs. Schmiedeskamp-16 \$103.50 \$6.47  
Mrs. Langel-16 \$ 94.80 \$5.93  
Mrs. Petersen-13 \$57.40 \$5.69  
Mr. Cast-24 \$133.80 \$5.58  
Mrs. Hoogestraat-12 \$53.10 \$4.43  
Mrs. Miller a.m.-14 \$49.00 \$3.50  
Mrs. Borkowski-15 \$52.30 \$3.49  
Mr. Polzien-14 \$30.00 \$2.14  
Mrs. Linde-15 \$27.40 \$1.83  
Mrs. Vahl

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## Elementary Manners

The preschool and elementary guidance classes have been learning about manners during classroom guidance lessons. Manners are a way we show respect for our family, friends and self. Students learned about manners around the world as well as manners for our own culture. Some classes did role-plays and practiced manners in a variety of situations. Students made posters about manners and, several books were read to students as well. As a culminating activity, all students celebrated good manners at a manner's luncheon in the cafeteria.



## Community Survey

During the 2012-13 school year, the IKM-Manning School District will take part in a Department of Education Site Visit. To prepare for the Site Visit, a Needs Assessment Survey will be conducted this spring. The survey can be completed online or in paper form. Watch for more information on the district's website as well as in the local newspapers.

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## District Wide Assessment

The week of March 12-16 will be an important week as district wide assessments are given. Testing dates in the high school will be the mornings of Tuesday, March 13, Thursday, March 15, and Friday, March 16. These tests used to be called the Iowa Tests of Educational Development or ITEDs. This year we will be giving a revised version of these tests that are now called the Iowa Assessments. These standardized tests are one measure of our students' academic progress and they are receiving added emphasis in this era of increased student accountability. Students can't really study for these tests but there are things that you, as parents, can do to help your child be prepared to do their best on the tests. First of all, talk with your child about the importance of putting forth their best effort on the tests. Make sure they are well rested. Getting plenty of sleep two or three nights before the tests is more important than the night right before the tests. Mornings can be hectic but eating a healthy breakfast is also an important factor when it comes to

performing well on these tests. Please make every effort to have your student in school on the testing dates as all students in grades 9-11 are required to complete the assessments. IKM-Manning has always compared favorably with other schools in Iowa and across the nation. Hopefully this year will be no different.

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